

CHILD CENTERED HAZARD RISK ASSESSMENT



Disaster Risk Reduction and Emergency Preparedness in Schools

Quetta, Jaffarabad & Naseerabad

Implemented By: Balochistan Boy Scouts Association

Responsible person: Talat Jehan (Program manager)

unite for
children

unicef 

Introduction:

In collaboration with UNICEF the project **“Disaster Risk Reduction and Emergency Preparedness in schools”** started in three focused District of Balochistan (Quetta, Jaffarabad and Naseerabad). Project aims to focus at least 100 schools of these three district amongst which 40 will be from Jaffarabad, 30 from Naseerabad (including 15 USAID built schools) and 30 from Quetta district having 30,000 beneficiaries children till December 2017. After this assessment of the focused school the orientation and demonstration exercises will take place in these 100 focused schools again. Moreover, the Disaster Management Committees (DMC’s) will also be formed and trained on Disaster Risk Reduction so the same role can be played at community level while dealing with any emergency and minimizing the effects associated with any hazard through different trainings and mock exercises. Each DMC will consist of 15 members and furthermore 100 DMC’s will be formed in all three focused Districts (having 1500 members in total, out of which 40 will be in Jaffarabad, 30 in Quetta and 30 in Naseerabad). Also to raise awareness and enhance children’s DRR related knowledge 25 quiz competition events having participation of 5000 children from three Districts of focused schools will also be conducted through UNESCO master disaster quiz kits. This learning by doing approach will help to increase their interest towards DRR and school safety and most importantly their own safety. One DRR working group will also be formed in each District having Government officials, Office of the District Education, NGO representatives, PDMA/DDMA representatives and local community members having regular meetings and trainings to build their existing capacities too. Especially the education department will be trained on school safety, preparedness and resilience through workshops, seminars and training exercises. These trainings and participation of local government departments are also important from a sustainability point of view too. Upon the project completion they will at least have basic understanding, awareness and capacity in order to deal with DRR and school safety and most importantly prepare themselves and further disseminate the same practices and awareness at school and community level, even for those schools which are not the part of this DRR and emergency preparedness phase.

Child Centered Risk Assessment (Aims and Objectives)

Children of any region or community are considered to be the most vulnerable population mostly because of their age factor and also they are less aware about their surroundings and environment and often are very much vulnerable to any hazard, risk or any kind of disaster. Continuous climate change and different natural and man-made disasters make this focused population more at risk before of their limited understanding and knowledge towards Disaster Risk Reduction, Emergency Preparedness and schools safety. As DRR and children's right is one of the primary focus of the UNICEF, in continuation of the same efforts this risk assessment helps children and teachers to identify the level of risks/hazards that could possibly make the focused population (schools children and teachers) vulnerable and further review those measures and methods that could be the potential hazards and further suggest the ways to minimise the risk associated through different DRR and emergency preparedness related trainings.



The main aim of this DRR initiative in the focused schools is to prioritise the main areas of Disaster Risk Reduction, Emergency Preparedness and schools safety, such as:

- ✚ *Safe schools and the continuation of education*
- ✚ *Child protection*
- ✚ *The right to participation and access to basic DRR and other information*
- ✚ *Safe infrastructure and measure required in reducing future risk*
- ✚ *Reaching the most vulnerable population (children, elderly population, disable, women)*

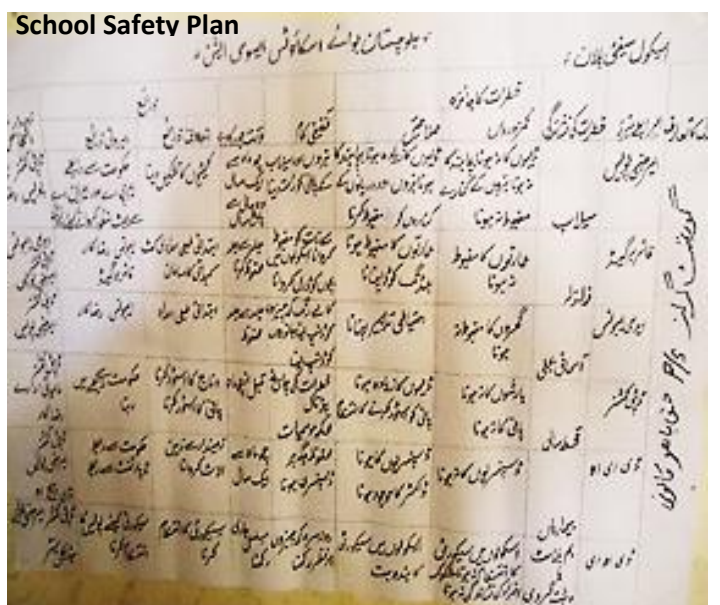
During the span of two months period (Oct and Nov 2016) child centered hazard risk assessment took place in 32 random schools of all three districts, because assessment was one of the key objectives before starting regular DRR and emergency preparedness trainings and demonstrations in all 100 schools of three districts. The main objective of these assessments were to prioritise and take necessary action in order to minimise the risk associated through:

- ✚ *Understanding the hazard, disaster or any possible risk*
- ✚ *Strengthening the disaster risk knowledge to better manage the risk later*
- ✚ *Capacity building and enhancing knowledge in relation to disaster risk reduction for resilience*
- ✚ *Enhancing disaster preparedness for effective prevention, preparedness and response/recovery*

Child Centered Hazard Risk Assessment in focused schools

The main purpose of this assessment was to make the focused population (school children, teachers and administration in this case) aware regarding the identification, assessment, control/measurement, mitigation and ways to eliminate or minimise any risk. Through the simple definitions (of disaster, risk, reduction, hazard, vulnerability, capacity etc.) in English and Urdu children and teachers were involved which was very essential in order to examine their level of understanding and awareness regarding this whole process of DRR. Different kinds of disaster (natural and man-made) were explained in detail through pictorial events happened in past, DRR stories and most importantly the precautionary measures that needs to be taken at the time of any disaster or emergency. Also all the participants were asked to identify any risk or hazard that can be seen and identified by them easily (like broken/damaged window, roof ceiling, door etc). Following this exercise VCA tools were explained with the participation of school children and their teachers. Tools such as transect walk, seasonal calendar and hazard mapping exercises took place with the help of children and teachers in order to make them understand its importance as they are more aware with their schools location. And finally school safety assessment forms were shared with the administration which even help the schools to identify the deficiencies and facilities they are lacking within their school premises.

During this assessment of the focused schools 18 boy's and 14 girl's schools of Districts Quetta, Jaffarabad and Naseerabad were assessed and visited during the months of Oct & Nov 2016 having total participation of 3124 children (Girls: 1467 and Boys: 1657). For this particular exercise school safety and security assessment forms were also distributed in each school and school management was requested to fill those forms which also helps to assess their level of understanding and most importantly to notice the missing facilities in any school which can possible put the children and teachers in any sort of danger during any disaster or emergency. Every assessment form was finally filled by the section head or principal of the each school.



The complete details of each school having children and teach participation are as under:

Sr.	School Name	Date of Visit	Children	Teachers
QUETTA				
1.	Govt. Comprehensive Boys High School	15 Oct 2016	105	03
2.	Govt. Girls High School Railway Colony	18 Oct 2016	132	04
3.	Govt. Girls High School Irrigation Colony	22 Oct 2016	165	05
4.	Govt. Central Boys High School	24 Oct 2016	123	04
5.	Govt. Girls High School Postal Colony	08 Nov 2016	144	04
6.	Govt. Girls High School Killi Malik Abdul Ali, Kuchlak	14 Nov 2016	125	05
7.	Govt. Boys High School Kuchlak	14 Nov 2016	102	03
8.	Govt. Girls High School Killi Kateer, Kuchlak	10 Nov 2016	102	03
9.	Govt. Girls High School Killi Gul Muhammad, Kuchlak	12 Nov 2016	76	03
10.	Govt. Boys High School Killi Gul Muhammad, Kuchlak	12 Nov 2016	104	03
11.	Govt. Boys High School Samli, Kuchlak	10 Nov 2016	114	06
12.	Govt. Girls High School Islamabad, Quaid Abad	07 Nov 2016	129	04
Girls: 873			Boys: 548	Total: 1421
JAFFARABAD				
13.	Govt. Boys HS Sardar Sohbat Khan Gola	17 Oct 2016	126	02
14.	Govt. Boys MS Sher Dil Behrani	18 Oct 2016	148	02
15.	Govt. Girls PS Karam Shah	19 Oct 2016	75	04
16.	Govt. Girls MS Bagan Baba	20 Oct 2016	100	04
17.	Govt. Boys PS Khan Mohammad Jamali	21 Oct 2016	36	02
18.	Govt. Boys PS Naseer Khan	22 Oct 2016	37	02
19.	Govt. Boys HS Usta Mohammad	24 Oct 2016	95	05
20.	GBMS Ali Abad Jamali	08 Nov 2016	132	03
21.	GBPS Abdul Aziz Mengal	10 Nov 2016	108	03
22.	GGMS Ali Abad Jamali	12 Nov 2016	48	02
23.	GGPS Haq Bahoo Colony	15 Nov 2016	100	02
24.	GGMS Noor Pur Jamali	17 Nov 2016	120	04
25.	GBPS Karam Shah	18 Nov 2016	50	3
26.	GBHS Bhatti Mohallah	19 Nov 2016	100	3
27.	GBMS Hussain Baksh Gola	21 Nov 2016	50	3
28.	GBPS Khaleri Bugti	22 Nov 2016	50	4
29.	GBPS Shaheed Murad Colony	24 Nov 2016	50	4
Girls: 443			Boys: 982	Total: 1425
NASEERABAD				
30.	GBHS Kot Mengal	11 Nov 2016	127	3
31.	GGMS Tambo	16 Nov 2016	100	3
32.	GGPS Rustam Khan Domki	23 Nov 2016	51	3
Girls: 151			Boys: 127	Total: 278

Those School safety assessment forms which were collected during this assessment process helped to gather school information such as the school structure and building, playing or open areas (if any, because mostly schools don't have any such open area), classrooms, parking areas, hallways/bathrooms, school policies and procedures and finally the final suggestions and

comments by the senior school administration. One filled school safety and assessment form from each District is attached below:

Basic School Safety and Security Assessment

Name of School Government Boys High School Kuchitarkot
 Date(s) Conducted 14-11-2016 Completed by Principal

All Areas

For *each area* of the building and grounds listed on the following pages (play/athletic areas, classrooms, driving/parking areas, etc.), note the following as applicable:

	Yes	Uncertain	No
Doors: Metal or metal-clad wood, <u>locked from outside</u> , not propped open, glass guarded against breakage, and no external hardware except on entry doors	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Windows: Locked from outside, guarded against breakage and entry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Roofers, fire escapes, etc.: Upper floors secured against entry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Boundary lines: School property is clearly defined as viewed from this area	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lines of sight: From this area, people can see and be seen easily by others	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lines of sight: This area can be seen by persons inside the building	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lighting (check at night if possible): Sufficient light to make activity in this area visible to passersby on foot, in cars	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Signage: There is a sign in this area telling visitors where to report	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Signage: There is a sign easily visible in the main area of entry that gives school name and street address	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Trash: The area is free (or nearly free) of trash, debris, and graffiti	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trash: There is a trash bin (or bins) available	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Pathways: Walkways or other pedestrian paths are clear and well lighted	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Bike storage: Any bike racks in area are secured to the ground, in good repair, and visible from building	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shrubbery and trees: All trees and shrubs are trimmed to refuse hiding places for persons (and access to upper floors in case of trees)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equipment: All maintenance and other equipment and all utility fixtures are either fenced off securely or under lock and key	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General: Area is attractive, well kept, and in good repair	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Play or Athletic Areas

Line of sight: Play areas are visible from the building	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boundaries: Play areas are clearly defined and fenced in <u>defined, not fenced</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Access: Emergency vehicles can reach the area easily	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Play or Athletic Areas²(continued)

	Yes	Uncertain	No
Structures: Equipment sheds, field houses, etc., have sturdy doors and locks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Structures: Equipment sheds, field houses, etc., are visible from building and from roadways, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Equipment: Freestanding or loose equipment is properly locked up	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Condition: There is no trash, debris, or graffiti	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Classrooms

Lighting: Rooms are well lighted with interior lighting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access: Doors are lockable, with deadbolt locks if warranted	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access: Vision panels in doors or classroom walls are clean and unobstructed	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Access: Classroom doors that open to outside are locked unless in use	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access: Students are not permitted in classrooms without proper supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Communication: There is a two-way communication system between the main office and the classroom	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Temporary classrooms (trailers): All are visible from building, connected by communication system and alarm system	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Materials: Any chemicals and other hazardous or potentially dangerous materials are kept in locked storage	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Driving and Parking Areas

Traffic control: Stop signs, other devices adequately control inflow, outflow of traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Surveillance: Parking areas can be seen from within the building	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Surveillance: Parking areas are visible from adjacent street(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Surveillance: Parking areas are patrolled during school hours; student arrivals and departures are monitored	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lighting (check at night): Adequate lighting in all areas of all lots to make vandals, car thieves visible	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Condition: All areas are clear of trash, debris, and graffiti	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Hallways, Stairways, Bathrooms, Other Common Areas

Lighting: Hallways and stairways are well lighted any time building is in use <i>load shed</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lighting: After-hours lighting provides sufficient light for navigation and surveillance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Hallways, Stairways, Bathrooms, Other Common Areas *(continued)*

	Yes	Uncertain	No
Lighting: Bathroom lights are controlled by key switch rather than toggle switch	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lines of sight: Hallways can be monitored by several teachers/staff from their classrooms/offices	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lines of sight: Stairways are equipped, where appropriate, with convex mirrors for surveillance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Condition: All areas are clear of trash, debris, and graffiti	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traffic control: Signs and floor markings, in good condition, are provided as needed	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Access: Hallways are kept clear and not used for storage	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access: Bathrooms are kept clear and not used for storage	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Policies and Practices

Key control: Keys are kept under strict inventory and secured appropriately	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key control: Master keys are limited and numbered; holders must sign for them	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Building management: Policies spell out responsibility for opening and closing security checks and for checks of the building at least once during the day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student behavior: Code of conduct is established, clearly posted in several locations, reviewed at least twice yearly	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student behavior: Code of conduct spells out procedure for violations, penalties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student behavior: Students are reasonably orderly and quiet as they walk through hallways for class changes, recess, lunch, etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty/staff: Administrators/teachers monitor hallways with friendly "hello" attitude	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty/staff: Faculty are trained (and refresher-trained) in good classroom management techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Faculty/staff: Faculty/staff are kept up-to-date on resources for help for students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty/staff: All know procedures for reporting crimes and agree to do so	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty/staff: When on campus, whether inside or outside building, they reasonably enforce rules and code of conduct	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents: Parents are involved in developing discipline process, code of conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Parents: Parents are provided annually with current code of conduct and disciplinary process	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Security: If ID badges are used, all faculty, staff, and students are required to wear them	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Policies and Practices (continued)

	Yes	Uncertain	No
Crisis management: The school has a crisis management plan in place and faculty, staff, students, and parents understand their roles in that plan	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Law enforcement coordination: The school and key staff meet regularly with local law enforcement regarding school issues and potential concerns/crises	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policy development, volunteering: Parents are encouraged to get involved appropriately in school safety/security issues <i>They are encouraged but don't show interest.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policy development, volunteering: Students are encouraged to get involved appropriately in school safety and security	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

Be sure to comment on areas marked "no" above.

I being Principal have been informed the D.E.O., Director School and concerned authorities about all the problems faced by Institute, being situated in a disturb locality. But very alas yet no progress has shown, even school boundaries have no fence.

(A)
~~PRINCIPAL~~
 Govt. High School
 KUCHLAK
 11/16

Basic School Safety and Security Assessment

Name of School Girls Middle School Aliabad Jamali

Date(s) Conducted 12-11-2016 Completed by (School Head)

All Areas

For *each area* of the building and grounds listed on the following pages (play/athletic areas, classrooms, driving/parking areas, etc.), note the following as applicable:

	Yes	Uncertain	No
Doors: Metal or metal-clad wood, locked from outside, not propped open, glass guarded against breakage, and no external hardware except on entry doors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Windows: Locked from outside, guarded against breakage and entry	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ladders, fire escapes, etc.: Upper floors secured against entry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Boundary lines: School property is clearly defined as viewed from this area	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lines of sight: From this area, people can see and be seen easily by others	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lines of sight: This area can be seen by persons inside the building	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lighting (check at night if possible): Sufficient light to make activity in this area visible to passersby on foot, in cars	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signage: There is a sign in this area telling visitors where to report	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Signage: There is a sign easily visible in the main area of entry that gives school name and street address	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Trash: The area is free (or nearly free) of trash, debris, and graffiti	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Trash: There is a trash bin (or bins) available	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pathways: Walkways or other pedestrian paths are clear and well lighted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bike storage: Any bike racks in area are secured to the ground, in good repair, and visible from building	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shrubby and trees: All trees and shrubs are trimmed to refuse hiding places for persons (and access to upper floors in case of trees)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equipment: All maintenance and other equipment and all utility fixtures are either fenced off securely or under lock and key	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General: Area is attractive, well kept, and in good repair	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Play or Athletic Areas

Line of sight: Play areas are visible from the building	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boundaries: Play areas are clearly defined and fenced in	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access: Emergency vehicles can reach the area easily	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Play or Athletic Areas *(continued)*

	Yes	Uncertain	No
Structures: Equipment sheds, field houses, etc., have sturdy doors and locks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structures: Equipment sheds, field houses, etc., are visible from building and from roadways, etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equipment: Freestanding or loose equipment is properly locked up	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Condition: There is no trash, debris, or graffiti	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Classrooms

Lighting: Rooms are well lighted with interior lighting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access: Doors are lockable, with deadbolt locks if warranted	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access: Vision panels in doors or classroom walls are clean and unobstructed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access: Classroom doors that open to outside are locked unless in use	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access: Students are not permitted in classrooms without proper supervision	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication: There is a two-way communication system between the main office and the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Temporary classrooms (trailers): All are visible from building, connected by communication system and alarm system	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Materials: Any chemicals and other hazardous or potentially dangerous materials are kept in locked storage	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Driving and Parking Areas

Traffic control: Stop signs, other devices adequately control inflow, outflow of traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Surveillance: Parking areas can be seen from within the building	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Surveillance: Parking areas are visible from adjacent street(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Surveillance: Parking areas are patrolled during school hours; student arrivals and departures are monitored	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lighting (check at night): Adequate lighting in all areas of all lots to make vandals, car thieves visible	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Condition: All areas are clear of trash, debris, and graffiti	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Hallways, Stairways, Bathrooms, Other Common Areas

Lighting: Hallways and stairways are well lighted any time building is in use	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lighting: After-hours lighting provides sufficient light for navigation and surveillance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Hallways, Stairways, Bathrooms, Other Common Areas *(continued)*

	Yes	Uncertain	No
Lighting: Bathroom lights are controlled by key switch rather than toggle switch	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lines of sight: Hallways can be monitored by several teachers/staff from their classrooms/offices	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lines of sight: Stairways are equipped, where appropriate, with convex mirrors for surveillance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Condition: All areas are clear of trash, debris, and graffiti	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traffic control: Signs and floor markings, in good condition, are provided as needed	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Access: Hallways are kept clear and not used for storage	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Access: Bathrooms are kept clear and not used for storage	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Policies and Practices

Key control: Keys are kept under strict inventory and secured appropriately	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key control: Master keys are limited and numbered; holders must sign for them	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Building management: Policies spell out responsibility for opening and closing security checks and for checks of the building at least once during the day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student behavior: Code of conduct is established, clearly posted in several locations, reviewed at least twice yearly	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student behavior: Code of conduct spells out procedure for violations, penalties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student behavior: Students are reasonably orderly and quiet as they walk through hallways for class changes, recess, lunch, etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty/staff: Administrators/teachers monitor hallways with friendly "hello" attitude	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty/staff: Faculty are trained (and refresher-trained) in good classroom management techniques	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty/staff: Faculty/staff are kept up-to-date on resources for help for students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty/staff: All know procedures for reporting crimes and agree to do so	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty/staff: When on campus, whether inside or outside building, they reasonably enforce rules and code of conduct	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents: Parents are involved in developing discipline process, code of conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Parents: Parents are provided annually with current code of conduct and disciplinary process	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Security: If ID badges are used, all faculty, staff, and students are required to wear them	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Policies and Practices (continued)

	Yes	Uncertain	No
Crisis management: The school has a crisis management plan in place and faculty, staff, students, and parents understand their roles in that plan	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Law enforcement coordination: The school and key staff meet regularly with local law enforcement regarding school issues and potential concerns/crises	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policy development, volunteering: Parents are encouraged to get involved appropriately in school safety/security issues	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policy development, volunteering: Students are encouraged to get involved appropriately in school safety and security	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

Be sure to comment on areas marked "no" above.

School have primary building and don't have principal's office, connecting ladders to roof top. Regarding kids safety we don't keep any kind of chemicals or dangerous materials. In school there are no classrooms and washrooms kept for storage. Nearby area is not free of trash. Here the parents are not involved in developing process & doesn't give any importance to their child's education. There are no sign boards which guide visitors where to report. This area cannot be seen easily by others. Parking area is not patrolled during school hours. After hours lights is not sufficient for navigation or surveillance. Parking area cannot be seen from within the building. ID badges haven't been used till now.

[Handwritten Signature]
Principal
12/11/2016

Basic School Safety and Security Assessment

Name of School GGMS Trivigation Colony (Maseerabad)
 Date(s) Conducted 10-12-2016 Completed by Head mistress

All Areas

For *each area* of the building and grounds listed on the following pages (play/athletic areas, classrooms, driving/parking areas, etc.), note the following as applicable:

	Yes	Uncertain	No
Doors: Metal or metal-clad wood, locked from outside, not propped open, glass guarded against breakage, and no external hardware except on entry doors	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Windows: Locked from outside, guarded against breakage and entry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ladders, fire escapes, etc.: Upper floors secured against entry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Boundary lines: School property is clearly defined as viewed from this area	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lines of sight: From this area, people can see and be seen easily by others	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lines of sight: This area can be seen by persons inside the building	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lighting (check at night if possible): Sufficient light to make activity in this area visible to passersby on foot, in cars	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signage: There is a sign in this area telling visitors where to report	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Signage: There is a sign easily visible in the main area of entry that gives school name and street address	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trash: The area is free (or nearly free) of trash, debris, and graffiti	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trash: There is a trash bin (or bins) available	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Pathways: Walkways or other pedestrian paths are clear and well lighted	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Bike storage: Any bike racks in area are secured to the ground, in good repair, and visible from building	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Shrubbery and trees: All trees and shrubs are trimmed to refuse hiding places for persons (and access to upper floors in case of trees)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Equipment: All maintenance and other equipment and all utility fixtures are either fenced off securely or under lock and key	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General: Area is attractive, well kept, and in good repair	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Play or Athletic Areas

Line of sight: Play areas are visible from the building	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boundaries: Play areas are clearly defined and fenced in	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access: Emergency vehicles can reach the area easily	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Play or Athletic Areas *(continued)*

	Yes	Uncertain	No
Structures: Equipment sheds, field houses, etc., have sturdy doors and locks	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structures: Equipment sheds, field houses, etc., are visible from building and from roadways, etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equipment: Freestanding or loose equipment is properly locked up	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Condition: There is no trash, debris, or graffiti	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Classrooms

Lighting: Rooms are well lighted with interior lighting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access: Doors are lockable, with deadbolt locks if warranted	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access: Vision panels in doors or classroom walls are clean and unobstructed	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access: Classroom doors that open to outside are locked unless in use	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access: Students are not permitted in classrooms without proper supervision	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication: There is a two-way communication system between the main office and the classroom	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Temporary classrooms (trailers): All are visible from building, connected by communication system and alarm system	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Materials: Any chemicals and other hazardous or potentially dangerous materials are kept in locked storage	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Driving and Parking Areas

Traffic control: Stop signs, other devices adequately control inflow, outflow of traffic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Surveillance: Parking areas can be seen from within the building	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Surveillance: Parking areas are visible from adjacent street(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Surveillance: Parking areas are patrolled during school hours; student arrivals and departures are monitored	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lighting (check at night): Adequate lighting in all areas of all lots to make vandals, car thieves visible	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Condition: All areas are clear of trash, debris, and graffiti	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Hallways, Stairways, Bathrooms, Other Common Areas

Lighting: Hallways and stairways are well lighted any time building is in use	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lighting: After-hours lighting provides sufficient light for navigation and surveillance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Hallways, Stairways, Bathrooms, Other Common Areas (continued)

	Yes	Uncertain	No
Lighting: Bathroom lights are controlled by key switch rather than toggle switch	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lines of sight: Hallways can be monitored by several teachers/staff from their classrooms/offices	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lines of sight: Stairways are equipped, where appropriate, with convex mirrors for surveillance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Condition: All areas are clear of trash, debris, and graffiti	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traffic control: Signs and floor markings, in good condition, are provided as needed	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access: Hallways are kept clear and not used for storage	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access: Bathrooms are kept clear and not used for storage	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Policies and Practices

Key control: Keys are kept under strict inventory and secured appropriately	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key control: Master keys are limited and numbered; holders must sign for them	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Building management: Policies spell out responsibility for opening and closing security checks and for checks of the building at least once during the day	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student behavior: Code of conduct is established, clearly posted in several locations, reviewed at least twice yearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student behavior: Code of conduct spells out procedure for violations, penalties	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student behavior: Students are reasonably orderly and quiet as they walk through hallways for class changes, recess, lunch, etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty/staff: Administrators/teachers monitor hallways with friendly "hello" attitude	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty/staff: Faculty are trained (and refresher-trained) in good classroom management techniques	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty/staff: Faculty/staff are kept up-to-date on resources for help for students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty/staff: All know procedures for reporting crimes and agree to do so	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Faculty/staff: When on campus, whether inside or outside building, they reasonably enforce rules and code of conduct	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents: Parents are involved in developing discipline process, code of conduct	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents: Parents are provided annually with current code of conduct and disciplinary process	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Security: If ID badges are used, all faculty, staff, and students are required to wear them	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


Policies and Practices (continued)

	Yes	Uncertain	No
Crisis management: The school has a crisis management plan in place and faculty, staff, students, and parents understand their roles in that plan	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Law enforcement coordination: The school and key staff meet regularly with local law enforcement regarding school issues and potential concerns/crises	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Policy development, volunteering: Parents are encouraged to get involved appropriately in school safety/security issues	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policy development, volunteering: Students are encouraged to get involved appropriately in school safety and security	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

Be sure to comment on areas marked "no" above.

The glasses of windows are broken.
 Ladders, fire escapes etc are not available in School.
 Lines of sight is not visible due to rush of sods and bushes there is no any trash (Bin),
 Pathways are not lighted because of ~~non~~ non availability of street lights.
 Materials no any chemical is there in School.
 Convex mirrors are not available.
 Building Management and Security it is ~~that~~ Leak of management and staff.


 Head Mistress
 Govt. Girls P.S. Irrigation Colony
 D.M. Jamali, Naseerabad.